



The Child Clinician's Report-Writing Handbook (Clinician's Toolbox)

By Ellen Braaten PhD

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This immensely practical book provides child clinicians with essential information and guidance for conducting evaluations and writing virtually any kind of clinical report. An accessible one-stop reference, it helps the reader collect pertinent information from children, parents, and teachers; organize evaluation results into a high-quality report; choose just the right wording, terms, and phrases to express findings and describe tests used; and develop appropriate treatment plans. Special features include interview questions, developmental milestones, sample reports and report formats, treatment planning tips for particular disorders, and lists of commonly used medications and abbreviations. The book also contains reproducible consent forms, questionnaires, and other ready-to-use tools, all in a convenient large-size format.

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Editorial Review

Review

"What an incredible resource! Braaten has written what is clearly the most comprehensive child assessment handbook available. This indispensable book carefully walks the clinician through the entire assessment process and covers all conceivable areas of inquiry. This is an essential guide for the beginning practitioner and one that is sure to become a mainstay on every child clinician's bookshelf."--Lee A. Rosén, PhD, Colorado State University

"Braaten has crafted a much-needed clinical and educational resource. This book is packed with information on child psychopathology, psychometrics, and treatment that is essential to understanding and presenting evaluation results. In addition to its clinical utility, the book provides invaluable tools for beginning and advanced graduate students in cognitive, personality, and neuropsychological assessment courses and clinical practica. Given the particular challenges of teaching report writing, this guide will be extremely useful in helping students interpret test data and generate reports that are integrated, well written, and helpful to clients and their families."--Steven R. Smith, PhD, Department of Counseling, Clinical, and School Psychology, University of California, Santa Barbara

"This book will be of considerable value for graduate students, interns, and residents who are learning to diagnose and make recommendations for children referred for mental health or developmental evaluation. Braaten demystifies the process by making the underlying techniques crystal clear, and by offering guidance for collecting and organizing needed clinical data. This is the most clearly written and concise resource of its kind that I have seen."--Dennis K. Norman, EdD, Department of Psychology, Harvard Medical School and Massachusetts General Hospital

"For those in training to do psychological evaluations and write professional reports, this book is an invaluable tool....This book provides terms, phrases, concepts, report formats, as well as much practical information to help organize reports and communications for other professionals. It provides structured interviews, taking the reader from first patient meeting to final report and recommendations....A reference, resource, thesaurus, dictionary, template, and guideline to be used in all aspects of clinical communication. It is clear that a great many hours went into compiling the data included in this test....A great value. It could serve as a companion text in any graduate psychology training course on assessment in both psychological and educational domains."

(Child and Family Behavior Therapy 2007-02-10)

About the Author

Ellen Braaten, PhD, is an Assistant Professor of Psychology in the Department of Psychiatry at Harvard Medical School. She is also a child psychologist at the Massachusetts General Hospital, where she coordinates the Child Psychology Internship Program. Dr. Braaten is the coauthor of *Straight Talk about Psychological Testing for Kids* and has authored numerous scientific papers and chapters on child assessment, attention-deficit/hyperactivity disorder, anxiety, and learning disabilities.

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Alan Sarno:

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