



Leading Learning: Making Hope Practical in Schools (Professional Learning)

By Bob Lingard, Debra Hayes, Martin Mills, Pam Christie

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How can we understand and theorize school leadership? How can school leadership work towards enhancing student learning? What are the constraints and possibilities for school leadership at the beginning of a new century? and enhancing the professional practices of educators. The authors focus on leadership for enhancing student outcomes, both academic and social. While recognizing the significance of the principal or head teacher in school leadership, the authors argue a case for the dispersal of leadership. leading learning across the school; reflects the theories of Bourdieu and Foucault; and is politically aware, discussing the context of leadership within school communities, educational systems, global pressures and new policy directions.

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Editorial Review

About the Author

Bob Lingard is a Professor in the School of Education at the University of Queensland where he teaches and researches educational policy, the sociology of education and school reform. He is also Chair of the Queensland Studies Authority. Debra Hayes is a senior lecturer in the Faculty of Education at the University of Technology, Sydney where she teaches and researches in the areas of sociology of education and pedagogies. Martin Mills is a senior lecturer in the School of Education at the University of Queensland, where he teaches and researches in the sociology of education and gender. Pam Christie is an Associate Professor in the School of Education at the University of Queensland, where she teaches and researches leadership and school change, and globalization and education. She is also Visiting Professor at the University of Witwatersrand.

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