



Ethics for the Information Age (6th Edition)

By Michael J. Quinn

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Ethics for the Information Age is appropriate for any standalone Computers and Society or Computer Ethics course offered by a computer science, business, or philosophy department, as well as special modules in any advanced CS course. It is also appropriate for readers interested in computers and society or computer ethics.

In an era where information technology changes constantly, a thoughtful response to these rapid changes requires a basic understanding of IT history, an awareness of current issues, and a familiarity with ethics. *Ethics for the Information Age* is unique in its balanced coverage of ethical theories used to analyze problems encountered by computer professionals in today's environment. By presenting provocative issues such as social networking, government surveillance, and intellectual property from all points of view, this market-leading text challenges students to think critically and draw their own conclusions, which ultimately prepares them to become responsible, ethical users of future technologies.

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This program presents a better teaching and learning experience—for you and your students. It will help:

- **Encourage Critical Thinking:** A balanced, impartial approach to ethical issues avoids biased arguments, encouraging students to consider and analyze issues for themselves.
- **Keep Your Course Current and Relevant:** A thoughtful response to information technology requires an awareness of current information-technology-related issues.
- **Support Learning:** Resources are available to expand on the topics presented in the text.

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Editorial Review

About the Author

Michael J. Quinn is the author of the first five editions of *Ethics for the Information Age*. He is Dean of the College of Science and Engineering at Seattle University. He did his graduate work at University of Wisconsin - Madison and received his PhD at Washington State University. Previously, he was a professor of computer science at Oregon State University where he taught Social and Ethical Issues in Computer Science among other computer science courses.

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