



Beyond the Asterisk: Understanding Native Students in Higher Education

From Stylus Publishing

Download now

Read Online ➔

Beyond the Asterisk: Understanding Native Students in Higher Education

From Stylus Publishing

A *Choice* Outstanding Academic Title for 2013

While the success of higher education and student affairs is predicated on understanding the students we serve, the reality is, where the Native American population is concerned, that this knowledge is generally lacking. This lack may be attributed to this population's invisibility within the academy – it is often excluded from institutional data and reporting, and frequently noted as not statistically significant – and its relegation to what is referred to as the “American Indian research asterisk.”

The purpose of this book is to move beyond the asterisk in an effort to better understand Native students, challenge the *status quo*, and provide an informed base for leaders in student and academic affairs, and administrators concerned with the success of students on their campuses.

The authors of this book share their understanding of Native epistemologies, culture, and social structures, offering student affairs professionals and institutions a richer array of options, resources, and culturally-relevant and inclusive models to better serve this population.

The book begins by providing insights into Native student experiences, presenting the first-year experience from a Native perspective, illustrating the role of a Native living/learning community in student retention, and discussing the importance of incorporating culture into student programming for Native students as well as the role of Native fraternities and sororities.

The authors then consider administrative issues, such as the importance of outreach to tribal nations, the role of Tribal Colleges and Universities and opportunities for collaborations, and the development of Native American Student Services Units.

The book concludes with recommendations for how institutions can better serve Native students in graduate programs, the role that Indigenous faculty play in

student success, and how professional associations can assist student affairs professionals with fulfilling their role of supporting the success of Native American students, staff, and faculty.

This book moves beyond the asterisk to provide important insights from Native American higher education leaders and non-Native practitioners who have made Native students a priority in their work.

While predominantly addressed to the student affairs profession – providing an understanding of the needs of the Native students it serves, describing the multi-faceted and unique issues, characteristics and experiences of this population, and sharing proven approaches to developing appropriate services – it also covers issues of broader administrative concern, such as collaboration with tribal colleges; as well academic issues, such as graduate and professional education.

The book covers new material, as well as expanding on topics previously addressed in the literature, including Native American Greek organizations, incorporating Native culture into student programming, and the role of Native American Special Advisors.

The contributors are themselves products of colleges and universities where Native students are too often invisible, and who succeeded despite the odds. Their insights and the examples they provide add richness to this book. It will provide a catalyst for new higher education practices that lead to direct, and increased support for, Native Americans and others who are working to remove the Native American asterisk from research and practice.

 [Download Beyond the Asterisk: Understanding Native Students ...pdf](#)

 [Read Online Beyond the Asterisk: Understanding Native Studen ...pdf](#)

Beyond the Asterisk: Understanding Native Students in Higher Education

From Stylus Publishing

Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing

A Choice Outstanding Academic Title for 2013

While the success of higher education and student affairs is predicated on understanding the students we serve, the reality is, where the Native American population is concerned, that this knowledge is generally lacking. This lack may be attributed to this population's invisibility within the academy – it is often excluded from institutional data and reporting, and frequently noted as not statistically significant – and its relegation to what is referred to as the “American Indian research asterisk.”

The purpose of this book is to move beyond the asterisk in an effort to better understand Native students, challenge the *status quo*, and provide an informed base for leaders in student and academic affairs, and administrators concerned with the success of students on their campuses.

The authors of this book share their understanding of Native epistemologies, culture, and social structures, offering student affairs professionals and institutions a richer array of options, resources, and culturally-relevant and inclusive models to better serve this population.

The book begins by providing insights into Native student experiences, presenting the first-year experience from a Native perspective, illustrating the role of a Native living/learning community in student retention, and discussing the importance of incorporating culture into student programming for Native students as well as the role of Native fraternities and sororities.

The authors then consider administrative issues, such as the importance of outreach to tribal nations, the role of Tribal Colleges and Universities and opportunities for collaborations, and the development of Native American Student Services Units.

The book concludes with recommendations for how institutions can better serve Native students in graduate programs, the role that Indigenous faculty play in student success, and how professional associations can assist student affairs professionals with fulfilling their role of supporting the success of Native American students, staff, and faculty.

This book moves beyond the asterisk to provide important insights from Native American higher education leaders and non-Native practitioners who have made Native students a priority in their work.

While predominantly addressed to the student affairs profession – providing an understanding of the needs of the Native students it serves, describing the multi-faceted and unique issues, characteristics and experiences of this population, and sharing proven approaches to developing appropriate services – it also covers issues of broader administrative concern, such as collaboration with tribal colleges; as well academic issues, such as graduate and professional education.

The book covers new material, as well as expanding on topics previously addressed in the literature, including Native American Greek organizations, incorporating Native culture into student programming, and

the role of Native American Special Advisors.

The contributors are themselves products of colleges and universities where Native students are too often invisible, and who succeeded despite the odds. Their insights and the examples they provide add richness to this book. It will provide a catalyst for new higher education practices that lead to direct, and increased support for, Native Americans and others who are working to remove the Native American asterisk from research and practice.

Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing Bibliography

- Sales Rank: #761595 in Books
- Published on: 2013-03-05
- Original language: English
- Number of items: 1
- Dimensions: 8.90" h x .60" w x 6.00" l, .80 pounds
- Binding: Paperback
- 204 pages

 [Download Beyond the Asterisk: Understanding Native Students ...pdf](#)

 [Read Online Beyond the Asterisk: Understanding Native Studen ...pdf](#)

Editorial Review

Review

“*Beyond the Asterisk* is conceptualized as a tool for action in that it provides examples of successful student support practices and illustrations of responsive programming for Native American/Alaska Native/Indigenous students in higher education. *Beyond the Asterisk* is much needed for moving with intentionality to action that addressed the challenges and problems that currently exist for these students in higher education.

“Readers will feel invited by these Native scholars to witness or engage in the issues from a Native perspective and will even be tutored in that way of seeing and doing by the unapologetic use of concepts and language.

“I found this approach necessary if non-Native educators like me are to begin to reframe issues and dilemmas in culturally appropriate ways. If so, then Native/Indigenous students’ dilemmas and issues might then be addressed by non-Native educators in a multiculturally competent manner.”

(The Review of Higher Education, The Journal of the Association for the Study of Higher Education)

"Editors Shotton, Lowe, and Waterman accomplish their goal of moving Native American college Students "beyond the asterisk." This must-read text challenges academicians to go beyond the "American Indian research asterisk": exclusion from institutional data and reporting, omission from the curriculum, and nonexistence in research and literature. No longer should Native students be invisible in the academy. The contributors explore ways in which higher education professionals and institutions can serve Native students. A key strength of the collection is the inclusion of research by Native American student practitioners, faculty members, and non-Native allies "who are on the ground, in the trenches, working with the Native students every day." Definitions and the history of Native education in the US strengthen the book. The organization of this work suggests that the writers value Native students. Topics are varied and include first-year experiences, Native culture, the Native fraternity and sorority movement, Native American affairs, tribal college collaborations, indigenous faculty role models, and support from national organizations. All involved in academia need to understand Native students in higher education. **Summing Up:** Essential. (A.A. Hodge, Buffalo State College *CHOICE*)

“Within this important and long overdue addition to the literature, higher education faculty, and administrators, have important new resources for helping shift the landscape of Native American college student experiences toward success. The importance of this particular new text cannot be understated. It has been conceived, written, and edited by Native American higher education leaders and those who have made Native students a priority in their practice. My hope is that this book becomes a catalyst for new higher education practices that lead to direct, and increased support for, Native Americans and others who are vigorously working to remove the Native American asterisk from research and practice. This text also signals a renewed call-to-action for increasing the representation of Native students, faculty, and staff on our campuses” (**John Garland**)

About the Author

Heather J. Shotton is a member of the Wichita & Affiliated Tribes, and is also of Kiowa and Cheyenne descent. She currently serves as an Assistant Professor in Native American Studies at the University of Oklahoma. Her research focuses on Native American student success, Indigenous higher education, and

Indigenous women in the academy.

Shelly C. Lowe is Navajo from Ganado, Arizona. She is the Executive Director of the Harvard University Native American Program (HUNAP). Prior to being at Harvard she worked in Native American student affairs at Yale University and in American Indian Studies at The University of Arizona, where she is completing her Ph.D. in Higher Education.

Stephanie J. Waterman is Onondaga, Turtle Clan. She is an Associate Professor, in Leadership, Higher & Adult Education, at the Ontario Institute for Studies in Education, and coordinates the Student Development/Student Services in Postsecondary Education at the University of Toronto. Prior to her appointment at OISE, she was a faculty member in Higher Education administration in Educational Leadership at the Warner Graduate School of Education and Human Development, University of Rochester, and Faculty Associate for the Syracuse University Native Student Program, she researches Native student experiences, faculty/staff/student interaction, and First Nations/Native American Student Affairs units.

John Garland is Assistant Professor, Rehabilitation Counseling Program, University of Alabama.

Users Review

From reader reviews:

Scott Croft:

Inside other case, little people like to read book Beyond the Asterisk: Understanding Native Students in Higher Education. You can choose the best book if you love reading a book. Providing we know about how is important a book Beyond the Asterisk: Understanding Native Students in Higher Education. You can add expertise and of course you can around the world by a book. Absolutely right, simply because from book you can realize everything! From your country right up until foreign or abroad you will find yourself known. About simple point until wonderful thing it is possible to know that. In this era, we can easily open a book as well as searching by internet device. It is called e-book. You need to use it when you feel bored stiff to go to the library. Let's learn.

David Smith:

Beyond the Asterisk: Understanding Native Students in Higher Education can be one of your nice books that are good idea. We all recommend that straight away because this reserve has good vocabulary which could increase your knowledge in vocab, easy to understand, bit entertaining but delivering the information. The article writer giving his/her effort to set every word into enjoyment arrangement in writing Beyond the Asterisk: Understanding Native Students in Higher Education although doesn't forget the main level, giving the reader the hottest along with based confirm resource info that maybe you can be considered one of it. This great information can certainly drawn you into completely new stage of crucial thinking.

Oliver Whitley:

Your reading 6th sense will not betray an individual, why because this Beyond the Asterisk: Understanding Native Students in Higher Education publication written by well-known writer who knows well how to make book that could be understand by anyone who also read the book. Written in good manner for you, still

dripping wet every ideas and creating skill only for eliminate your own personal hunger then you still hesitation Beyond the Asterisk: Understanding Native Students in Higher Education as good book not simply by the cover but also by the content. This is one reserve that can break don't judge book by its include, so do you still needing an additional sixth sense to pick this!? Oh come on your looking at sixth sense already told you so why you have to listening to a different sixth sense.

Tom Salgado:

Is it you who having spare time and then spend it whole day through watching television programs or just telling lies on the bed? Do you need something new? This Beyond the Asterisk: Understanding Native Students in Higher Education can be the reply, oh how comes? It's a book you know. You are thus out of date, spending your extra time by reading in this fresh era is common not a nerd activity. So what these ebooks have than the others?

**Download and Read Online Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing
#RQ6DITFBNW9**

Read Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing for online ebook

Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing books to read online.

Online Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing ebook PDF download

Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing Doc

Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing Mobipocket

Beyond the Asterisk: Understanding Native Students in Higher Education From Stylus Publishing EPub