



Creating Literacy Instruction for All Students in Grades 4 to 8

By Thomas G. Gunning

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Based on its highly successful parent text, this comprehensive, practical text provides its readers with step-by-step guidance for teaching children in grades 4 to 8 all major aspects of reading and writing. In response to today's needs to tailor instruction for the middle grades (4-8), this new text features sample lessons for virtually every major literacy skill/strategy and offers numerous reinforcement suggestions and generous listings of materials appropriate for the middle grades. The text presents the theories behind the methods, so readers will be free to choose, adapt, and/or construct their own approaches as they create a balanced evidence-based program of literacy instruction. Because understanding one's own literacy processes can lead to more effective teaching, the text invites readers to examine their reading and writing processes. Because language is the basis for literacy, the text emphasizes language development at all levels. Given the current emphasis on "Leaving No Child Behind," the text explores techniques and materials for helping below-level readers and writers. Included are listings of intervention programs for older struggling readers and suggestions for helping middle school students who are still having difficulty with decoding skills. With classrooms becoming increasingly diverse, the text details age-appropriate techniques for working with English language learners and at-risk students. Emphasis has also been placed on fostering comprehension and matching readers with appropriate texts. Because of the impact of the standards movement and related assessment issues, a full chapter is devoted to assessment. Lists of standards and assessment suggestions are provided at the end of each chapter on instructional techniques. Appendix B contains a series of informal measures of key skills.

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Editorial Review

From the Back Cover

Creating Literacy Instruction for All Children in Grades 4 to 8 is the first book of its kind. Based on its highly successful parent text, this comprehensive, practical text provides its readers with step-by-step guidance for teaching children in grades 4 to 8 all major aspects of reading and writing. In response to today's needs to tailor instruction for the middle grades (4-8), this new text features sample lessons for virtually every major literacy skill/strategy and offers numerous reinforcement suggestions and generous listings of materials appropriate for grades 4 to 8.

What Makes This Book the First of its Kind...

- **“Lessons”** throughout the text provide step-by-step lesson plans for nearly every area of literacy instruction. All lessons include suggestions for **assessment**.
- **“Help for Struggling Readers and Writers”** sections throughout the text!
- Emphasis on **English Language Learners** within regular classrooms and marginal annotations on **Adapting Instruction for English Language Learners**.
- Unique **“Leveling Books System”** enables students to better understand what makes a book difficult to read, and allows them to label books on their own!
- Unique Appendix A includes a **graded listing of 800 books!**
- **Action Plans** provide specific suggestions for applying each of the key concepts and assessment and teaching suggestions discussed in each chapter.

Dr. Thomas Gunning currently teaches a variety of reading methods courses at Central Connecticut State University. He has conducted research on phonics, and has created his own word analysis program, which is known as Word Building. The author has also created a number of informal assessment devices and conducted research on reading interests. He has devised a collaborative comprehension approach known as Reading Seminar. Dr. Gunning has written several published comprehension programs and just completed *Building Literacy in the Content Areas*. He recently revised *Assessing and Correcting Reading and Writing Difficulties, 2e*, (2002) and *Creating Literacy Instruction for All Children, 4e*, (2003). The author wrote *Best Books for Beginning Readers* (1997), *Best Books for Building Literacy for Elementary School Children* (1999), *Building Words: A Resource Manual for Teaching Word Analysis and Spelling Skills and Strategies* (2001), and *Phonological Awareness and Primary Phonics* (2000). All are Allyn & Bacon books.

Users Review

From reader reviews:

April Wages:

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Michael Rodriguez:

Book is to be different for each and every grade. Book for children until adult are different content. To be sure that book is very important for us. The book Creating Literacy Instruction for All Students in Grades 4 to 8 was making you to know about other understanding and of course you can take more information. It is quite advantages for you. The guide Creating Literacy Instruction for All Students in Grades 4 to 8 is not only giving you much more new information but also to get your friend when you sense bored. You can spend your current spend time to read your reserve. Try to make relationship together with the book Creating Literacy Instruction for All Students in Grades 4 to 8. You never experience lose out for everything when you read some books.

Thomas Gonzalez:

A lot of people always spent their particular free time to vacation or even go to the outside with them household or their friend. Do you realize? Many a lot of people spent they will free time just watching TV, or perhaps playing video games all day long. If you need to try to find a new activity that's look different you can read some sort of book. It is really fun in your case. If you enjoy the book that you simply read you can spent all day long to reading a guide. The book Creating Literacy Instruction for All Students in Grades 4 to 8 it is rather good to read. There are a lot of individuals who recommended this book. They were enjoying reading this book. Should you did not have enough space to create this book you can buy often the e-book. You can m0ore easily to read this book from a smart phone. The price is not very costly but this book features high quality.

Martha Dixon:

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