



Teaching Thinking Skills with Fairy Tales and Fantasy

By Nancy J. Polette

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This step-by-step introduction to teaching thinking skills will be useful to teachers, librarians, and staff development personnel. Each thinking skill is presented in a one-page reproducible format (easily adapted to a transparency or PowerPoint slide), followed by several self-contained activities teaching that skill using fairy tales and fantasy books as the basis. Over 30 skills are included, ranging from deductive reasoning to inferential and perceptual thinking. An ideal resource for gifted education teachers, this is the first book in this format to provide such a breadth of coverage.

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Review

"Every elementary and secondary teacher-librarian should consider this book. Over the years, teacher-librarians have become experts in assisting learners to find and locate information, and even more recently they have taught the research process in its entirety, including the critical skill of evaluating what qualitative information is. Information power requires we assist learners in the use of information, which involves much more than what learners or even teacher-librarians would expect to come out of any library skills lesson. Polette's volume pushes the teacher-librarian's repertoire for what should be taught in the library to the teaching of thinking skills as part of the use of information....A must purchase." - **Teacher Librarian**

About the Author

Nancy J. Polette is professor of education at Lindenwood University, St. Charles, MO, author of more than 100 professional books, and an in-demand speaker at state and national library, gifted, and reading conferences.

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