



Reading in a Second Language: Cognitive and Psycholinguistic Issues

By Xi Chen, Vedran Dronjic, Rena Helms-Park

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Reading in a Second Language offers a comprehensive survey of the phenomenon and process of reading in a second language, with graduate and upper-level undergraduate students in second language acquisition, psycholinguistics, and applied psychology as its primary audience. The book explores reading processes from a number of complementary standpoints, integrating perspectives from fields such as first and second language reading, second language acquisition, linguistics, psycholinguistics, and cognitive neuroscience. The first half examines major factors in second language reading: types of scripts, the cognitive and neural substrates of reading; metalinguistic awareness, word recognition, language transfer, and lexical knowledge. The second part of the book discusses the social and educational contexts in which reading development occurs, including issues related to pedagogy, the use of technology in the classroom, reading disorders, and policy making. *Reading in a Second Language* provides students with a full, logically organized overview of the primary factors that shape reading development and processes in a second language.

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Editorial Review

About the Author

Xi Chen is an Associate Professor in the Department of Applied Psychology and Human Development at the University of Toronto. Her research specializes in the language and literacy development of bilingual and English Language Learners.

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Rena Helms-Park is an Associate Professor of Linguistics at the University of Toronto Scarborough, where she teaches in the Psycholinguistics Specialist program. Her research interests lie in lexical acquisition and cross-linguistic influence.

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