



**Oxford Textbook of Philosophy of Psychiatry
(International Perspectives in Philosophy and
Psychiatry)**

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Mental health research and care in the twenty first century faces a series of conceptual and ethical challenges arising from unprecedented advances in the neurosciences, combined with radical cultural and organisational change. The Oxford Textbook of Philosophy of Psychiatry is aimed at all those responding to these challenges, from professionals in health and social care, managers, lawyers and policy makers; service users, informal carers and others in the voluntary sector; through to philosophers, neuroscientists and clinical researchers. Organised around a series of case studies in five key topic areas - concepts of disorder, the philosophical history of psychopathology, philosophy of science, ethics and philosophical value theory, and philosophy of mind - the book provides a detailed introduction to the field and a framework for study and skill development. Each case study is supported by selected readings from both philosophy and mental health, thinking skills exercises, self-test questions, key learning points and detailed guides to further reading. There is an introduction for philosophers to classification and descriptive psychopathology, and for practitioners to philosophical methods (including logic). The philosophical topics covered include philosophical methods (analytic and Continental); phenomenology, hermeneutics and existentialism, logical empiricism and its successors; idealism and realism; reasons and causes; and modern theories of mind and brain, free will and personal identity. Topics from mental health include psychiatry and 'anti-psychiatry'; Jaspers' psychopathology and the new neurosciences; the future of psychiatric classifications; strengths-based approaches, recovery practice, social inclusion and diversity; and key topics in psychopathology, such as delusion, autism, disorders of volition, thought insertion and other experiences in schizophrenia. *The Oxford Textbook of Philosophy of Psychiatry* aims to secure the skills-base of the discipline by bringing philosophers closer to the realities of practice in mental health, and mental health practitioners closer to the resources of philosophy as a partner to the sciences in responding to the challenges of twenty-first century mental health and social care.

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Editorial Review

Review

"This is a very fine, deeply impressive addition to both psychiatric and philosophical literature, as well as forging an identity of its own. It has admirable clarity and speaks much good sense. It moves at a steady pace and the large number of reflective exercises helps a reader negotiate difficult terrain. It will be of great value to students (both new and continuing) of a number of disciplines and many of its concerns should be seen as essential to any mental health practitioner. It informs but is never didactic, it encourages reflection, but is not without critique, and it does not make claims above its station."--*Metapsychology Online Reviews*

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K. W. M. (Bill) Fulford is Emeritus Professor of Philosophy and Mental Health in the University of Warwick Medical School, Fellow of St Cross College and Member of the Faculty of Philosophy, University of Oxford. Between 2005 and 2011 he was Special Advisor for Values-based Practice to the Department of Health.

George Graham, PhD, joined the faculty in the Department of Kinesiology at Penn State in August 2002. He serves as the coordinator of the K-12 Health and Physical Education program and as the Director of the Pedagogy of Physical Activity Laboratory. He moved to Penn State after 17 years on the faculty at Virginia Tech. He began his career teaching and coaching in the public schools of California and Oregon and also served on the faculties of the University of Georgia and the University of South Carolina. Dr. Graham has published extensively on the topics of physical education teacher effectiveness and physical education and activity for children with twelve books and monographs to his credit and over 50 articles. He is a much sought after speaker and consultant, delivering presentations at more than 100 conferences (over 35 were keynote addresses) throughout the world as well as serving as a consultant to seventy-five school districts, the United States Tennis Association (USTA) and the Professional Golf Association of America. Dr. Graham has appeared on CBS in the Morning, CNN, and National Public Radio (NPR) to speak on the topic of positive physical education for children. He has also been cited in USA Today, The Harvard Review and The Washington Post. A recipient of numerous awards, he most recently was inducted as a Fellow in the North American Society for Health, Physical Education, Recreation and Dance. He was awarded the Margie Hanson Honor Award presented by the Council on Physical Education for Children, and the National Association for Sport and Physical Education Curriculum and Instruction Academy Honor Award. Dr. Graham served as the Executive Director of the United States Physical Education Association. Along with his graduate students he wrote the first developmentally appropriate document for the National Association for Sport and Physical Education (NASPE). He is the immediate past-President of NASPE. He also serves on the PepsiCo Blue Ribbon Advisory Board for Health and Wellness and as the Director of Research and Curriculum Development for Top Dog Fitness. His most recent work is focused on educational uses of computer technology for teachers and students. He is the senior advisor for PE Central, the ultimate website for physical education teachers that averages over 70,000 unique visitors per month. Dr. Graham also is the senior advisor to Healthy Hearts, an e-Learning module delivered via the Internet for upper elementary and middle school students, designed to teach them about cardiovascular disease, physical activity, nutrition and tobacco avoidance. Healthy Hearts is currently being used extensively in West Virginia and New York.

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