



## Maternal & Child Nursing Care (4th Edition)

By Marcia L. London, Patricia W. Ladewig, Michele C. Davidson, Jane W. Ball DrPH RN CPNP, Ruth C. Bindler, Kay J. Cowen

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This dynamic, up-to-date text offers an integrated framework and philosophy for teaching the nursing of childbearing families and nursing of children together. Accurate, readable, and concise, *Maternal & Child Nursing Care* supports faster and more efficient learning in briefer, more compressed courses; while helping students develop essential skills for fast-changing healthcare environments. Core themes in this edition include family-centered and community-based care; health promotion (including Healthy People 2020); patient and family education; clinical reasoning; evidence-based practice, and developing cultural competence. This edition adds new Safety Alerts; more coverage of pain as the fifth vital sign; greater focus on care of families where a child is dying; and updated content on assessment, nutrition, communication, and many other key topics. Multiple pedagogical tools help students focus both learning and review, including intuitive Pathophysiology Illustrated visuals; Family Quotes presenting the family's perspective; Learning Outcomes and Critical Concept Review Features; Key Terms, and an online audio glossary.

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## **Editorial Review**

### About the Author

Michele Davidson [COPY TO COME for Michele Davidson] Marcia L. London Marcia L. London has been able to combine her two greatest passions by being both a nurse caring for children and families and a teacher for almost 35 years. She received her B.S.N. and school nurse certificate from Plattsburgh State University in Plattsburgh, New York. After graduation, she began her nursing career as a pediatric nurse at St. Luke's Hospital in New York City then moved to Pittsburgh, where she began her teaching career. Mrs. London accepted a faculty position at Pittsburgh's Children's Hospital Affiliate Program and received her M.S.N. in pediatrics as a clinical nurse specialist from the University of Pittsburgh. Mrs. London began teaching at Beth-El School of Nursing and Health Science in 1974 after opening the first intensive care nursery at Memorial Hospital of Colorado Springs. She has served in many administrative and faculty positions at Beth-El, including coordinator for nursing care of children for 32 years. Mrs. London maintains her clinical skills working in an urgent care and after-hours clinic and doing undergraduate pediatric clinical supervision. She obtained her postmaster's neonatal nurse practitioner certificate in 1983 and subsequently developed the neonatal nurse practitioner (NNP) program and the master's NNP program at Beth-El. She is active nationally in neonatal nursing and was involved in the development of the Neonatal Nurse Practitioner Educational Program Guidelines. She has contributed 5 chapters to various neonatal nursing texts. Mrs. London is active in nurse practitioner education in general. She was involved in the revision of the Core Competency for Nurse Practitioners and Curriculum Guidelines for Nurse Practitioner Education, as a member of the Education Committee of the National Organization of Nurse Practitioner Faculties and participated as part of the Core Competency Validation Expert Panel. Mrs. London has also pursued her interest in college student learning by taking doctoral classes in higher education administration and adult learning at the University of Denver in Colorado. She feels fortunate to be involved in the education of her future colleagues. Her teaching philosophy is that, with support, students can achieve more than they may initially believe they are capable of achieving. Mrs. London and her husband have two sons and one dog (Reilly, daughter by proxy). Her two sons, Craig and Matthew, are involved in computer informatics, and media arts and animation and are more than willing to give Mom helpful hints. Patricia A. Wieland Ladewig Patricia A. Wieland Ladewig received her B.S. from the College of Saint Teresa in Winona, Minnesota. After graduation, she worked as a pediatric nurse before joining the U.S. Air Force. After completing her tour of duty, Dr. Ladewig relocated at Florida, where she accepted a faculty position at Florida State University. There she embraced teaching as her calling. Over the years, she taught at several schools of nursing while earning her M.S.N. in maternal-newborn nursing from Catholic University of America in Washington, D.C., and her Ph.D. in higher education administration from the University of Denver in Colorado. In addition, she became a women's health nurse practitioner and maintained a part-time clinical practice. In 1988 Dr. Ladewig became the first director of the nursing program at Regis College in Denver and, in 1991, when the college became Regis University, she became dean of the Rueckert-Hartman School for Health Professions. Under her guidance, the Department of Nursing has added a graduate program and the School has added three departments: the Department of Physical Therapy, the Department of Health Services Administration and Management, and the Department of Health Care Ethics. Dr. Ladewig feels that teaching others to be excellent, caring nurses gives her the best of all worlds because it keeps her in touch with the profession she loves and enables her to help shape the future of the nursing profession. When not at work or writing textbooks, Pat and her husband, Tim, enjoy skiing, baseball games, and traveling. However their greatest pleasure comes from their family: son Ryan, his wife, Amanda, and grandson Reed; and son, Erik, his wife Kedri, and granddaughter Emma.

Michele R. Davidson, PhD, CNM, CFN, RN, is Associate Professor of Nursing and affiliate faculty member, Women's Studies Program, George Mason University. Her 21 years of experience include labor and delivery, postpartum, NICU, reproductive endocrinology, and inpatient gynecology at Columbia Hospital for Women. She has delivered over 1,000 babies during her career as a nurse midwife and formulated a postpartum depression support group, which provides ongoing treatment to indigent women. Her doctoral dissertation, "Care of High-Risk Women Cared for by Certified Nurse Midwives", brought attention to the potential care that midwives could provide to a high-risk obstetrical population. Dr. Davidson has published over 50 papers, authored more than 17 textbook chapters, and published an additional 15 textbooks that she has co-written, including the international bestseller "Old's Maternal-Newborn Nursing and Women's Health Care Across the Lifespan" (9th ed.), translated into nine languages. She was Past Vice President of the Washington, D.C. chapter of the American College of Nurse Midwives and was an item writer for the ACNM National Certification Examination. She received an honorary award from the March of Dimes for her ongoing care to pregnant women.

Jane W. Ball graduated from the Johns Hopkins Hospital School of Nursing, and subsequently received a B.S. from the Johns Hopkins University. She worked in the surgical, emergency, and outpatient units of the Johns Hopkins Children's Medical and Surgical Center, first as a staff nurse and then as a pediatric nurse practitioner. This began her career as a pediatric nurse and advocate for children's health needs. Jane obtained both a master of public health and doctor of public health degree from the Johns Hopkins University Bloomberg School of Public Health with a focus on maternal and child health. After graduation she became the chief of child health services for the Commonwealth of Pennsylvania Department of Health. In this capacity she oversaw the state-funded well-child clinics and explored ways to improve education for the state's community health nurses. After relocating to Texas, she joined the faculty at the University of Texas at Arlington School of Nursing to teach community pediatrics to registered nurses returning to school for a BS.N. During this time she became involved in writing her first textbook, Mosby's Guide to Physical Examination, which is currently in its sixth edition. After relocating to the Washington, D.C., area, she joined Children's National Medical Center to manage a federal project to teach instructors of emergency medical technicians from all states about the special care children need during an emergency. Exposure to the shortcomings of the emergency medical services system in the late 1980s with regard to pediatric care was a career-changing event. With federal funding, she developed educational curricula for emergency medical technicians and emergency nurses to help them provide improved care for children. A textbook entitled Pediatric Emergencies, A Manual for Prehospital Providers was developed from these educational ventures. For 15 years she has managed the federally funded Emergency Medical Services for Children National Resource Center. As executive director, Dr. Ball directed the provision of consultation and resource development for state health agencies, health professionals, families, and advocates about successful methods to improve the health care system so that children get optimal emergency care in all health care settings. . She recently left this position to devote more time to writing and to become a consultant on emergency medical services and state trauma system development. Ruth C. McGillis Bindler received her B.S.N. from Cornell University-New York Hospital School of Nursing in New York. She worked in oncology nursing at Memorial-Sloan Kettering Cancer Center in New York, and then moved to Wisconsin and became a public health nurse in Dane County, Wisconsin. Thus began her commitment to work with children as she visited children and their families at home, and served as a school nurse for several elementary, middle, and high schools. Due to this interest in child healthcare needs, she earned her MS. in child development from the University of Wisconsin. A move to Washington State was accompanied by a new job as a faculty member at the Intercollegiate Center for Nursing Education in Spokane, Washington. Dr. Bindler has been fortunate to be involved for over 30 years in the growth of this nursing education consortium, which is a combination of public and private universities and colleges and is now the Washington State University/Intercollegiate College of Nursing. She has taught theory and clinical courses in child health nursing, cultural diversity and health, graduate research, pharmacology, and assessment, as well

as serving as lead faculty for child health nursing. She is presently interim associate dean for the college's graduate programs. Her first professional book, "Pediatric Medications," was published in 1981, and she has continued to publish articles and books in the areas of pediatric medications and pediatric health. Research efforts are focused in the area of childhood obesity, type 2 diabetes, metabolic syndrome, and cardiovascular risk factors in children. Ethnic diversity has been another theme in her work. She facilitates international and other diversity experiences for students and performs research with culturally diverse children. Dr. Bindler believes that her role as a faculty member has enabled her to learn continually, to foster the development of students in nursing, and to participate fully in the profession of nursing. In addition to teaching, research, publication, and leadership, she enhances her life by service in several professional and community activities, and by activities with her family.

## **Users Review**

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