



Comprehension & Collaboration: Inquiry Circles in Action

By Stephanie Harvey, Harvey Daniels

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"This book is about small-group projects that work. It's about combining what we know about the research process, about thinking, and about people working together to create a structure that consistently supports kids to build knowledge that matters in their lives."

-Stephanie Harvey and Harvey "Smokey" Daniels

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Comprehension and Collaboration: Inquiry Circles in Action occurs at the intersection of comprehension, collaboration, and inquiry and serves as a guide for teachers who want to realize the benefits of well-structured, student-led, cross-curricular projects. Stephanie Harvey (*Strategies That Work* and *The Comprehension Toolkit* series) and Harvey "Smokey" Daniels (*Literature Circles* and *Mini-Lessons for Literature Circles*):

- lay the foundation for inquiry circles by chronicling the current research and practices behind comprehension instruction and classroom collaboration
- explain nine fundamental classroom conditions needed for active, small-group learning
- provide 26 practical lessons in comprehension, collaboration, and research
- offer how-to instructions for four types of inquiry circles-mini-research projects; curricular inquiries; extensions of literature circles; and open inquiry projects
- address characteristic management concerns, such as how to use the Internet for research and how to assess and monitor student achievement.

Throughout, chapters offer a mix of materials for you to grab and go as well as some big ideas to think through as you customize inquiry circles for your students. It is time for another stronger, more intentional era of education.

Comprehension and Collaboration: Inquiry Circles in Action will serve as your companion and provide a guiding light on this important endeavor.

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Editorial Review

About the Author

Harvey "Smokey" Daniels has been a city and suburban classroom teacher and a college professor, and now works as a national consultant and author on literacy education. In language arts, Smokey is known for his pioneering work on student book clubs, as recounted in *Literature Circles: Voice and Choice in Book Clubs and Reading Groups*, and *Minilessons for Literature Circles*. His latest bestselling books on content-area literacy are *Subjects Matter, Second Edition*; *Texts and Lessons for Teaching Literature*; *Texts and Lessons for Content-Area Reading*; *Comprehension & Collaboration*; and *Content-Area Writing*. He is also coauthor of *Best Practice, Fourth Edition* and *The Best Practice Video Companion* as well as editor of *Comprehension Going Forward*. Smokey works with elementary and secondary teachers throughout the United States, Canada, and Europe, offering demonstration lessons, workshops, and consulting, with a special focus on creating, sustaining, and renewing student-centered inquiries and discussions of all kinds. Smokey shows colleagues how to simultaneously build students' reading strategies, balance their reading diets, and strengthen the social skills they need to become genuine lifelong readers. Connect with Smokey @smokeylit.

Stephanie Harvey has spent her career teaching and learning about reading and writing. An elementary and special ed teacher for fifteen years, she now works as a staff developer and educational consultant. Insatiably curious about student thinking, she is a teacher first and foremost and continues to work in schools on a regular basis savoring any time spent with kids. The coauthor of the Heinemann titles *Comprehension Going Forward* and *Comprehension & Collaboration* as well as the author of *Nonfiction Matters* and *Strategies That Work*, the latter coauthored by Anne Goudvis, Stephanie works with educators, schools and districts to implement progressive literacy practices. She has created a number of video series that showcase thoughtful literacy practice. Her most classroom materials with firstHand include *The Comprehension Toolkit*, the *Primary Comprehension Toolkit*, and *Comprehension Interventions*. Created along with Anne Goudvis, they form an intensive resource for comprehension instruction and active literacy across the day and throughout the year. » Listen to an interview with Stephanie Harvey on Education Talk Radio - 2/29/2012 (30:35)

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